

Academic Advising, Counseling and Students Role

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According to NACAD Academic advising takes place in "situation in which an institution representative gives insight or direction to the college student about an academic, social or personal matter. The nature of direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach" (p. 3). Kuhn, T. (2008). *Historical Foundations of Academic Advising*. In Gordon, Habley and Grites. *Academic Advising: A Comprehensive Campus Process*. San Francisco: Jossey-Bass.

A student and an academic advisor work together to provide academic advice. This partnership aims to support the student in creating educational objectives that are meaningful and compatible with their unique interests, values, and skills. The academic advisor has formal authority from an academic unit (college, school, or department) to approve the student's academic program of study and help the student move toward the right degree, despite the fact that many people on campus, including academic advisors, may help the student make decisions and achieve goals. (2002) University of Michigan – Dearborn.

Academic advising is a process where students ask for and receive advice from a faculty advisor on how to plan their academic programs. Academic advising includes discussion of life goals and assistance with the process of life goals clarification because meaningful educational planning is compatible with a student's life goals. Individual students are ultimately responsible for choosing their own educational plans and life goals. In addition to the academic advising relationship, staff in areas like career development, residential life, and counseling may offer assistance with the clarification of life goals. Academic advisors can help students clarify their life goals by exploring and defining their educational and career goals in a respectful and educational environment.

The main goal of academic adviser is to support YOU, the student, in making academic plans. Seeking academic advice prior to registering for classes is extremely important. Successful academic advising happens when you, your advisor, and counselor work together as partners.

Students who use the academic counseling and advising services have the chance to learn much more than just the courses they need to take to finish their majors. This advice covers a wide range of topics relating to students' course and major selections, such as whether those selections are appropriate given their career objectives, future educational aspirations, and skill sets.

You are ultimately in charge of deciding on your life objectives and educational plans. Academic advisors should specialize in their respective fields and offer up-to-date information regarding the fastest way to complete a certificate, associate's degree, or transfer to a four-year program. Discussion of these topics is part of effective counseling.

- prerequisites for courses and competencies required to complete the program continuing your education or starting a job, as appropriate
- completion of all terms of all required sequential courses, such as general chemistry and, if necessary, organic chemistry

The department counselor will advise you on rules, programs, and graduation requirements while encouraging you to participate actively in your academic program.

The university advisor or counselor can provide you with some tips and techniques to aid in your exploration of the academic, professional, personal, social, and social spheres.

The counselor will act as your main point of contact by giving you up-to-date details on academic policies, practices, rules, and programs. Academic advisors should specialize in their respective fields and offer up-to-date information regarding the fastest way to complete a certificate, associate's degree, or transfer to a four-year program. Discussion of these topics is part of effective counseling.

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Students Role:

During orientation, you will meet with your advisor who will assist you in adjusting to academic life at College.

When necessary, your advisor will be available to meet with you within the first week to help you change your schedule during the drop/add period.

According to your objectives and goals, your advisor will keep a current file on your progress toward the major and degree requirements.

Your advisor will advertise and observe her office hours.

1. You can identify your educational, professional, and personal goals with the help of your university counselor.
2. You should get advice and help from the university counselor.
3. Students are free to voice any worries or issues to the
4. Student obligations to the counselor and advisor
5. It is your duty to schedule a meeting with your advisor during orientation.

It is your duty to meet with your advisor during the first week of classes to establish a line of communication and, if necessary, modify your schedule during the drop/add period.

You take an active part in the relationship between the advisor and the student. In order to keep your advisor informed, you will communicate your worries, needs, and issues.

You are in charge of making a pre-registration counseling appointment. It is your responsibility to be aware of the prerequisites for your major program, to consider your course options, and to create a rough course schedule.

It is your responsibility to seek out your advisor or counselor when you need him as a resource for college information.

References:

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